Enfield Youth Council



READING MENTOR

Send completed forms to







Introduction

The Enfield Youth Council created a questionnaire using the six Empowering Young Enfield Priorities, from The Children and Young People's Plan (CYPP).

This was distributed to schools and made available online to understand young people who live or go to school in Enfield, top 2 priorities. Based on the results, it was clear that one of the top priorities voted for was ensuring that children and young people have access to an excellent education and are equipped with the necessary skills for life and the workforce.

The Enfield Youth Council met with the Director of Education for Enfield Council; it was agreed that the Youth Council would focus on promoting the reading of children and young people in Enfield.

Statistics show that around a quarter of all children left primary school in 2022 unable to read well (Gov.uk, 2022). These children are at a disadvantage because they are unable to access their secondary education adequately, and this has lifelong consequences.

Good literacy at an early age improves academic achievement and this leads to greater opportunities of all kinds in adulthood (OECD, 2002). Therefore, the Enfield Youth Council decided they would work to develop a Reading Mentor Programme with the aim of promoting reading for children and young people in Enfield.

Reading Mentors

Each young person (aged between 11 – 13) will be partnered up with a trained reading mentor who will act as a facilitator for reading. A reading mentor serves as a supportive figure who listens to young people read aloud. Here's how the reading mentor functions in this context:

- **1. Supportive Listening:** The reading mentor provides an encouraging environment for the child to practice reading. They listen attentively as the child reads aloud, offering support and guidance as needed.
- **2. Reading Comprehension:** By actively listening to the child's reading, the mentor can assess comprehension skills and help the child understand the material better. They may ask questions or provide explanations to enhance understanding.
- **3. Building Confidence:** Reading aloud to a supportive mentor can help children build confidence in their reading abilities. The mentor's positive feedback and encouragement can motivate the child to continue practicing and improving their skills.
- **4. Role Modelling:** The reading mentor serves as a positive role model for the child, demonstrating a love for reading and the importance of literacy. This can inspire the child to develop a lifelong passion for reading and learning.
- **5. Supplementing Parental Involvement:** For children whose parents may be busy with work or other responsibilities, the reading mentor provides additional support for of listening to children/young people read.

Overall, the reading mentor role consists of providing a listening ear, guidance, and encouragement as the young person navigates the world of reading. The sessions will take place weekly for a period of an 45min - hour at either Edmonton Green Library or Enfield Town library over a 6 – 12 week period. If you think your child would benefit from the reading mentor programme, please complete the application form below. Please note there are limited spaces.

Child/Young Person's Details

Name of Child/Young Person	Date of Birth	
Address		
Contact Number		
Email Address		
School		
Do you have SEN? Yes No		
If yes, please specify		
Ethnicity	Gender	
Name of Parent/Carer	Phone Number	

Reading Mentor Application Form

We have limited spaces so please outline why are you applying for the Reading Mentor Programme and how this will be beneficial?

Please let us know the outcome for joinin	ng the Reading Mentor Programme: Pick up t
Read more often	Help with specific reading need
Improve reading skills	Other Please tell us:
Become fluent reader	
Which library would you prefer to attend	? Enfield Town Library
Edition of earl Library	Efficial fown Elbrary
Do you enjoy reading?	
Yes	No
How confident are you in reading?	
Not confident	Confident
Fairly confident	Very confident

Reading Mentor Application Form

What is your current reading level?

What books are you interested in reading? Select as many as you like

Fiction Science fiction

Non-fiction Comedy

Fairy tale Autobiography

Drama Other

What do you hope to achieve by the end of the Reading Mentor Programme?